

Adolescent Development: Education Indicators

	Indicator Name	Definition		Means of Verification				Notes
		Description	Calculation	Source	Tool	Freq.	Person	
STRATEGIC OBJECTIVE	Completion of youth education activity/program	Percent of youth completing a youth education program	# of youth completing youth education program x 100/ Total # of youth enrolled in program	School records; certificates of completion	Review school records or other indicators of program completion, such as certificates of completion	Beginning & End of Program Cycle (Annually reported)	Youth/ Education program manager	Activity/program will be defined by CO
	Literacy skills development	Percent increase of youth who pass a literacy assessment	Number passing literacy assessment x 100/ Number taking the assessment	Pretest and post test	Literacy assessment	Beginning & End of Program Cycle (Annually reported)	Youth/ Education program manager	Compared from pre and post test scores.
IR #1	Enrollment	Number of youth enrolled in formal or non-formal education program	Count the total number of youth enrolled by cohort	Program enrollment records	Summary enrollment form	Annually	Youth/ Education program manager	
	Education services	Number of formal and/or non-formal education services offered to youth	Count number of services	Program documents	Summary form for education services	Annually	Youth/ Education program manager	A service is a single activity, such as how to create a CV and conduct an interview, computer skills training, literacy instruction, civic education, life skills, etc. List all education services that are provided by the program. This will allow us to gain a sense of what services are being provided directly by SC or its partners.

Adolescent Development: Education Indicators, continued

	Indicator Name	Definition		Means of Verification				Notes
		Description	Calculation	Source	Tool	Freq.	Person	
IR #2	Learner attendance rate	Percent of adolescents attending the education program on a given day	Total # of adolescents present in the program on a given day x 100/ Total # of adolescents that enrolled	Program attendance and enrollment records; spot check attendance log	Summary attendance and enrollment form	Quarterly (Annually reported)	Youth/ Education program manager	It is recommended that programs use this indicator.
	Learning environment	Percent of adolescents that report improvements in the quality of their learning environment	Number of adolescents that report improvements in the quality of their learning environment x 100 /Total number of adolescents in the education program	Survey data	Survey	Baseline & endline	Youth/ Education program manager	Quality improvements may include relevant content and activities as well as a safe and conducive environment for active youth participation.
IR #3	Participation in community service	Number of adolescents participating in community service activities	Count number of adolescents participating in community service activities as documented through records	Community and school records	Summary form of participants in community service	Annually	Youth/ Education program manager	This indicator is intended to measure adolescent participation in a range of community service activities defined locally that may include: facilitation of voter registration, caring for elderly members, environmental awareness and clean up projects and teaching in ECD centers, etc.

Adolescent Development: Education Indicators, continued

	Indicator Name	Definition		Means of Verification				Notes
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IR #4	Parent/ community commitment to adolescent learning	Percent of parents/ community members demonstrating commitment to support learning for adolescents in their communities	Number of parents or community members demonstrating commitment to support learning for adolescents in their communities/ Total number of parents or community members in the impact area	Survey data	Survey summary form	Baseline & endline	Youth/ Education program manager	Demonstration of commitment is a financial or material contribution to support adolescents in their community to continue learning. This is also a cross-cutting indicator.
	Government Policies	Notable changes in education policy for adolescents in the last 12 months	Yes or No	Environmental scan	Program staff tracks policy changes	Annually	Youth/ Education program manager	